

Seventh

# Focus on Illinois Education Research Symposium

**Illinois Education Research Council**

June 9 and June 10, 2009  
I Hotel and Conference Center  
Champaign, Illinois

Register by  
May 15th

Tuesday, June 9, 2009

Wednesday, June 10, 2009

## Luncheon Panel

**Christopher Koch**

*State Superintendent, Illinois State Board of Education*

**Judy Erwin**

*Executive Director, Illinois Board of Higher Education*

**Geoffrey Obrzut**

*President, Illinois Community College Board*

**Jeff Mays, Panel Moderator**

*Executive Director, Illinois Business Roundtable*

## Dinner Keynote Speaker, sponsored by REL Midwest at Learning Point Associates

**Ellen Condliffe Lagemann**

*Harvard University, author of *The Elusive Science: The troubled history of educational research*, and former President of The Spencer Foundation*

Introduction by **Jane R. Best**,

*Senior Policy Associate, REL Midwest at Learning Point Associates*

## Breakfast Presentation

**Renee T. Clift, Lara Herbert, Mary Elin Barnish,  
and Colleagues**

*Illinois New Teacher Collaborative*

## Luncheon Keynote Speaker

**Charles Payne**

*Frank P. Hixon Professor in the School of Social Service Administration, University of Chicago, author of *So Much Change, So Little Reform**

Introduction by **William T. Trent**

*Professor of Educational Policy Studies and Sociology, University of Illinois at Urbana-Champaign*

## Hotel Information

### Room Rate

\$109.00

Room rates are guaranteed through

**Friday, May 8, 2009**

Using the **Attendee Code** of **AIER**, you may make your room reservation online or by calling the hotel:

### I Hotel and Conference Center

1900 South First Street, Champaign, IL  
(217) 819-5000

### Online instructions:

1. [www.StayAtTheI.com](http://www.StayAtTheI.com)
2. click on the orange "Attendee Code" button (*lower left corner*)
3. Use Attendee Code: **AIER**
4. Follow the prompts to select the room and complete the registration

## WHERE

I Hotel and Conference Center  
1900 South First Street, Champaign, IL 61820

## WHEN

Begins 12:00 PM, Tuesday, June 9 ♦ Ends 2:00 PM, Wednesday, June 10

## QUESTIONS

Call Jennifer Barnhart toll free at the IERC, 866-799-IERC (4372) or email to [jebarnh@siue.edu](mailto:jebarnh@siue.edu)

# AGENDA

Tuesday, June 9, 2009

11:00 AM - 7:00 PM **REGISTRATION**

12:00 - 1:30 PM **Luncheon and Keynote Panel: “P-20 Collaboration in Illinois”**

**Christopher Koch**, Illinois State Board of Education, **Judy Erwin**, Illinois Board of Higher Education, and **Geoffrey Obrzut**, Illinois Community College Board  
**Jeff Mays**, Panel Moderator, *Executive Director, Illinois Business Roundtable*

1:45 - 3:00 PM **CONCURRENT SESSION 1**

3:15 - 4:30 PM **CONCURRENT SESSION 2**

5:00 PM **Reception**

6:00 PM **Dinner and Keynote Speaker: “Education Research in an Age of Accountability”**  
*sponsored by REL Midwest at Learning Point Associates*

**Ellen Condliffe Lagemann**, of Harvard, author of *The Elusive Science: The Troubled History of Educational Research*, and former President of The Spencer Foundation.

Introduction by **Jane R. Best**, Senior Policy Associate, *REL Midwest at Learning Point Associates*

Wednesday, June 10, 2009

7:00 - 10:00 AM **REGISTRATION**

7:30 - 8:15 AM **Full Breakfast**

7:45 - 8:15 AM **Breakfast Presentation: “Lessons from Three Years of State Funded Induction and Mentoring Programs in Illinois”**

**Renee T. Clift, Lara Hebert, Mary Elin Barnish, and Colleagues**,  
*Illinois New Teacher Collaborative*

8:30 - 9:30 AM **CONCURRENT SESSION 3**

9:45 - 10:45 AM **CONCURRENT SESSION 4**

11:00 - 11:50 AM **POSTER SESSION and NETWORKING**

Noon - 2:00 PM **Lunch and Keynote Speaker: “Research in the Best of Times, the Worst of Times”**

**Charles Payne**, Professor, University of Chicago and author of *So Much Change, So Little Reform*

Introduction by **William T. Trent**, *Professor of Educational Policy Studies and Sociology, University of Illinois at Urbana-Champaign*

***With generous support from REL Midwest at Learning Point Associates***

# Session Schedule

Tuesday, June 9, 2009

1:45 - 3:00 PM

## CONCURRENT SESSION 1

### 1A

♦ **Lessons Learned about Policy and Program Implementation for Low-Skilled Adults from “Shifting Gears”**

Jason Taylor, Debra Bragg, Catherine Kirby and Su Jung Kim, Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign

♦ **The Illinois College and Career Readiness Act: Reducing Remediation through College Readiness Programs**

Sadya Kahn, Erin Castro, Lorenzo Baber and Debra Bragg, University of Illinois at Urbana-Champaign

### 1B

♦ **Examining the Leakage in the Chicago Early Childhood Teacher Pipeline**

Brenda Klostermann, Illinois Education Research Council

♦ **Looking at the Role of Leadership with Integrating the Learning Continuum in Illinois**

Erika Hunt, Lisa Hood, Illinois State University and Erica Okezie-Phillips, The Joyce Foundation

### 1C

♦ **Measuring High School Instruction in Chicago**

Sue Sporte, Joy Lesnick, Lauren Sartain and Sara Stoelinga, Consortium on Chicago School Research at the University of Chicago

♦ **Adopting a Rigorous Curriculum: Successes and Challenges of the Chicago’s High School Transformation Initiative**

Sue Sporte, Holly Hart and Macarena Correa, Consortium on Chicago School Research at the University of Chicago

♦ **Passing Through Science: Raising Science Graduation Requirements and the Effects on Course-Taking and Learning in Chicago**

Nicholas Montgomery and Elaine Allensworth, Consortium on Chicago School Research at the University of Chicago

3:15 - 4:30 PM

## CONCURRENT SESSION 2

### 2A

♦ **Houston . . . We Have an Alignment Problem**

Paul Zavitkovsky, University of Illinois-Chicago

♦ **Can Modeling Student Academic Growth Help Schools? Implications for Illinois**

Stephen Wallace and Harvey Smith, Northern Illinois University

### 2B

♦ **Different Strokes for Different Folks: An Alternative View of College Persistence and Time-to-Degree**

Maureen Gillette, Northeastern Illinois University

♦ **Education Beyond High School: The Illinois Class of 2002**

Christopher Mullin, Brad White, and Kathleen Brown, Illinois Education Research Council

### 2C

♦ **Understanding How New Teacher Induction Programs Support Effective Mentors**

Marjorie Wechsler, SRI International, and Lisa Vahey, Chicago New Teacher Center

♦ **The Effects of a Teacher Preparation Model on Persistence in Elementary Education Employment**

Nancy Latham, Illinois State University

Wednesday, June 10, 2009

8:30 - 9:30 AM

## CONCURRENT SESSION 3

### 3A

♦ **Using Choice: Decision Processes and School Selection in Chicago**

W. David Stevens, David Johnson, Marisa de la Torre, and Alissa Bolz, Consortium on Chicago School Research at the University of Chicago

♦ **School Closings in Chicago Public Schools: The Effects on Displaced Students**

Marisa de la Torre and Julia Gwynne, Consortium on Chicago School Research at the University of Chicago

### 3B

♦ **Money Matters: How the Illinois School Funding System Creates Significant Educational Inequities That Impact Most Students in the State**

Yerik Kaslow, Center for Tax and Budget Accountability

♦ **Grounding Research in Reality: Fiscal Equity and K-12 Funding in Illinois**

Christopher Mullin and Kathleen Brown, Illinois Education Research Council

### 3C

♦ **Managing Educator Talent: An Inventory and Workbook on State Policy in Illinois and the Midwest Region**

Sara Wraight and Monica Bhatt, REL Midwest at Learning Point Associates

♦ **Is the Supply in Demand? Exploring How, When, and Why Teachers Use Research**

Ellen Behrstock and Karen Drill, Learning Point Associates

**4A**

♦ **An Analysis of Early Care and Education Services for Children of Families Regarded As Low Income or English Language Isolated in 95 Illinois Counties**

Susan Fowler, Dawn Thomas, Bernard Cesarone, and Jonathan Bodamer, University of Illinois at Urbana-Champaign

♦ **Who's Caring for the Kids? A Statewide Survey of Pre-K Teachers, Lead Teachers and Directors in Early Care and Education**

Susan Fowler and Sallee Benecke, University of Illinois at Urbana-Champaign

**4B**

♦ **Narrowing the Teacher Academic Capital Gap in Illinois**

Brad White, Illinois Education Research Council

♦ **Prepared for Success? Results from the First Four Years of the Illinois Teacher Graduate Assessment Project**

Stephen Lucas, Illinois Association of Deans of Public Colleges of Education

**4C**

♦ **The Illinois Best Practice School Study**

Lynne Curry, Joe Pacha and Paul Baker, Illinois State University

♦ **Effective Professional Development Partnerships: Supporting Student Achievement**

Dianne Gardner, Lynne Curry and Paul Baker, Illinois State University

♦ **An Initial Examination of Gender Related Motivating Factors for Student Success**

Josephine Sarvis and Eunmi Lee, Dominican University

♦ **Developmental Therapist Perceptions on the Role that Inner-City Home Environments Influence Behavior during Service Delivery**

Tywanda Jiles, Governors State University

♦ **Effective Principal Practicum Experiences: Alternative Programs and Practices**

Carol Schultz and Leon Hendricks, Chicago State University

♦ **Emotional Intelligence, Teacher Self-efficacy and Empathy**

Clyde Winters, Governors State University

♦ **High-School Mathematics Students' Performance and Instructional Delivery Perceptions in a Computer Assisted Instructional Environment**

Temba Bassoppo-Moyo, Illinois State University

♦ **Knowledge Transference: From Skill to Innovation—What Our Student E-portfolios Tell Us**

Michael Gordon and Colleen Sexton, Governors State University

♦ **Moving Beyond Complaints: A Comparison of Professor Expectations of Traditional Undergraduate Students in Education and Other Colleges**

Debra Miretzky and Sharon Stevens, Western Illinois University

♦ **New Literacies: Instruction in Information-Problem-Solving**

Svjetlana Curcic, National-Louis University

♦ **Preparing for Diverse Schools: Examining the Self-Perceived Multicultural Competencies of Teachers and Counselors in Central Illinois Schools—A Pilot Study**

Regina Nganga and Sham'ah Md-Yunus, Eastern Illinois University

♦ **648 Years of School District Leadership**

Joseph J. Matula, Governors State University

♦ **Teachers' Intentions to Promote Parental Involvement: A Theory-based Study for Data-based Decisions**

Brandt Pryor, Pryors Educational Services, and Caroline Pryor, Southern Illinois University Edwardsville

♦ **Teaching Generic Critical Thinking Skills to Community College Ethics Students: A Controlled Study**

Tom Solon, Danville Area Community College

♦ **University and Public School Collaboration Implements Functional Caregiving**

Shu-Pi Chen and Dr. Beverly Gulley, St. Xavier University

♦ **Using a Vicarious Learning Event to Create a Conceptual Change in Preservice Teachers' Understandings of the Seasons**

Sarah Boesdorfer, Anthony Lorsbach and Marilyn Morey, Illinois State University

♦ **Using Factor Analysis Associated with Parceling Strategies for Examining Distance Education**

Yu-Tsu Lin, Northern Illinois University